

Subject: Judaism

Objectives:

After the lesson participants should be able to:

- characterise Jewish religion and enumerate its fundamental principles
- enumerate and describe the function of the most important ritual objects found in synagogue

Remarks:

If possible, lesson should take place in a synagogue. If the synagogue lack necessary objects or there is no possibility of such visit, use the photographs of the interior (if possible magnified) and photographs of particular ritual objects.

Handouts:

No. 1 – definitions

No. 2 – crossword (in Polish version)

Lesson plan:

1. As an introduction, T tells the history of the place where the lesson takes place (a synagogue, a yeshiva).

Timing – 10 min.

2. T briefly presents the Jewish religion, key moments in the history, major principles, factions within and basic information about the religion.

Timing – 15 min.

3. Ss work in groups and receive two descriptions of objects found in a synagogue per group. Their task is to find the objects.

Timing – 10 min.

4. A representative of each group guides the class around the synagogue presenting found objects, their function and significance. If necessary, T adds/extends information or answers questions.

Timing – 25 min.

5. T briefly explains Jewish calendar and holidays showing cards with names of holidays (for better remembering new names and spelling)

Timing – 15 min.

6. Ss complete the crossword consolidating new terms regarding Jewish holidays.

Timing – 5 min.

7. Lesson overview and conclusion; additional questions.

Timing – 10 min.