

Subject: Why was the Holocaust possible? The analysis of the movie “Five Steps to Tyranny”; the Holocaust and human rights.

Before the lesson, T asks the participants to watch the movie “Five Steps to Tyranny” and to read an article written by Roman Kuźniar entitled *The Holocaust as a challenge to the human rights concept* in *Thinking after the Holocaust; Voices from Poland* Warszawa-Kraków 2008, pp. 61-77 as well as an on-line text http://fra.europa.eu/fraWebsite/attachments/Handbook-teachers-holocaust-education_EN.pdf pages 12-19.

Objectives:

After the lesson participants should:

- be able to name mechanisms that may lead to the Shoah
- be able to explain how the Holocaust contributed to the concept of human rights
- be able to explain why teaching about the Holocaust is significant from the human rights perspective

Timing:

90 min.

Required materials:

A flipchart

5 markers

Lesson plan:

1. T introduces the subject and lesson objectives shortly summarising materials introduced to Ss before the lesson.

Timing – 10 min

2. T asks Ss to list 5 steps presented in the movie and writes them on board. T divides Ss into 5 groups, then assigns “one step” to each group and asks Ss to think about the way it relates to the Holocaust.

Timing – 10 min.

3. Groups present their ideas. After presentation T asks the remaining groups for their insights and comments. If necessary, T tries to complete presentations so as to present particular steps leading to the Holocaust.

Timing – 25 min.

4. T moves on from the Holocaust to the issue of human rights. First, T asks Ss what human rights are and puts their suggestions on the board. T explains the character and peculiarity of those rights relating to terminology used by the United Nations

(http://www.unic.un.org/pl/prawa_czlowieka/dok_powszechna_deklaracja.php?pcz=1). T describes the story of “human rights” since WWII.

Timing – 15 min.

5. In the same groups, based on previously analysed materials, Ss reflect on how events of WWII influenced international community and the post-war idea of human rights. Ss present their ideas to the remaining groups. If necessary, T completes the presentations if necessary.

Timing – 20 min.

6. Lesson overview and conclusion.
Timing – 10 min.